

Grade Five Grammar Review ~ Rules 1-10

Name: _____

1. **Add the correct punctuation** at the end of the sentence. Then **write the kind of sentence** on the line (**command, exclamation, question or statement**).

a) What is your name _____

b) Wow! I cannot believe that just happened _____

c) Pick up your toys _____

2. Draw a line under the **subject** of each sentence. Draw a *circle* around the **predicate** of each sentence.

a) Adam drove his bike to the store.

b) The hockey players won the tournament.

3. Draw a line under the **complete subject**. Write **SS** above the **simple subject**.

a) The children laughed at the clown.

b) An overweight dog ate all of his food.

Draw a line under the **complete predicate**. Write **SP** above the **simple predicate**.

a) The fish swam under the bridge.

b) The teachers enjoyed the choir performance.

4. Draw a line under the **simple sentences**. Draw a *circle* around the **compound sentences**.

a) I walked to the store to buy milk and butter.

b) Shelley went to the opera, but she fell asleep while watching it.

5. *Circle* all the **nouns** in this list.

speak	helmet
Jacob	swim
snore	enjoy
wallet	brown
walk	desk
fuzzy	rough

Rewrite this sentence. Capitalize the **proper** nouns. Draw a *circle* around the **common** nouns.

The students watched a movie on valentine's day.

6. Rewrite these singular nouns to make them **plural nouns**.

a) cherry _____

b) witch _____

c) pie _____

d) desk _____

7. Write the **plural** form of these **irregular** nouns.

a) ox _____

b) man _____

c) foot _____

8. Rewrite the sentences using a pronoun for each of the underlined words or phrases.

a) Sally and Wendy ran to the store.

b) Matthew chopped the tree down.

9. Write **I** or **me** in each blank.

a) Kim and _____ want to go shopping.

b) My dad invited David and _____ over for a party.

10. Write the **possessive** form of each noun.

a) my _____ shirt
(father)

b) two _____ desks
(students)

c) the _____ toys
(children)