You’re going on a trip **weather** you like it or not!

**The Task** You’ve been given a plane ticket for a trip anywhere in the world. Before you can go, you have to know what to bring. What’s the climate there?

**Part 1** Choose a place in the world you would like to visit, imagine you are going there on vacation. Examine the climate of the country for a whole year. What is the climate like in this place? What is it like in March, June, September and December?

I’m going to: _______________________________________

Describe the climate is like during the following months.

<table>
<thead>
<tr>
<th>Month</th>
<th>March</th>
<th>June</th>
<th>September</th>
<th>December</th>
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Based on your research, when is the best month for you to visit? ___________________________

Why is this the best time for you to go on your trip there? Explain in full sentences with lots of details and facts.

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What would you need to pack so you are prepared for what the weather could be like? (clothing, protection from the weather, items for dealing with weather)
_____________________________________________________________________________________
_____________________________________________________________________________________
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Part 2 Things to do there. Why do you want to go there? What’s cool about this place?
Research some interesting things to do and see where you’re going.
Part 3 Take all the information you’ve collected and using Google Slides, create a presentation about your destination. It must be informative but also engaging. By the time we finish your presentation, we should be convinced that we MUST go there.

Your Google Slide presentation will include these 8 slides:

- Title slide
- March Climate Slide
- June Climate Slide
- September Climate Slide
- December Climate Slide
- The month you plan to visit and why slide
- What you would pack and why slide
- What’s cool about this place slide (minimum 5 things)

Plan your slides on the storyboard paper provided.
## Google Slides | Weather Presentation Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>4 - Advanced</th>
<th>3 - Proficient</th>
<th>2 - Progressing</th>
<th>1 – Non Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide.</td>
<td>Most information is organized in a clear, logical way. One slide or item of information seems out of place.</td>
<td>Some information is logically sequenced. An occasional slide or item of information seems out of place.</td>
<td>There is no clear plan for the organization of information.</td>
</tr>
<tr>
<td><strong>Graphics</strong></td>
<td>All graphics are attractive (size and colors) and support the theme/content of the presentation.</td>
<td>A few graphics are not attractive but all support the theme/content of the presentation.</td>
<td>All graphics are attractive but a few do not seem to support the theme/content of the presentation.</td>
<td>Several graphics are unattractive AND detract from the content of the presentation.</td>
</tr>
<tr>
<td><strong>Background</strong></td>
<td>Background does not distract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic.</td>
<td>Background does not distract from text or other graphics. Choice of background is consistent from card to card.</td>
<td>Background does not distract from text or other graphics.</td>
<td>Background makes it difficult to see text or competes with other graphics on the page.</td>
</tr>
<tr>
<td><strong>Spelling &amp; Grammar</strong></td>
<td>Presentation has no misspellings or grammatical errors.</td>
<td>Presentation has a few minor errors but doesn’t distract from presentation.</td>
<td>Presentation has frequent grammatical, and begins to distract from presentation.</td>
<td>Presentation has constant errors and are distracting from presentation.</td>
</tr>
<tr>
<td><strong>Curricular Content</strong></td>
<td>Student shows an excellent understanding of the climate and weather trends</td>
<td>Student shows a good understanding of the climate and weather trends</td>
<td>Student shows a basic understanding of the climate and weather trends</td>
<td>Student was not able to show an understanding of the climate and weather trends</td>
</tr>
<tr>
<td><strong>Applying Understanding</strong></td>
<td>Student shows an excellent ability to predict weather using climate of the area and pack according. (5+)</td>
<td>Student has shown a good ability to predict weather using climate and has packed most relevant items. (5)</td>
<td>Student has shown a basic ability to predict weather using climate and has packed some relevant items. (3)</td>
<td>Student was not able to predict weather using climate and has packed very few relevant items. (1)</td>
</tr>
</tbody>
</table>

**Comments:**