

# save the wetlands

**issue** In Fish Creek Park, a new sub-division is in the planning stages. Within the park, there are beautiful wetlands, which you do not want to be destroyed. Make a presentation to city council about the importance of the wetlands, why they should be preserved, and how human actions impact wetland ecosystems. Your presentation to city council could save your wetlands!

**task** Working with a partner, put together a multi-media presentation to persuade city council to put a halt to the proposed housing development. You will need to gather and share information about wetlands so that you can save them. Make sure that you explain the different kinds of wetlands, the plant life in each, the animal life in each, the importance of wetlands, how human actions affect wetlands, and why the wetlands need to be preserved.

**process** The following information should be included in your multi-media presentation:

- Tell what a wetland is and list 5 facts about a wetland
- List four types of wetlands and tell three facts about each kind
- List 5 different kinds of plant life that live in the wetlands, and include pictures
- List 5 creatures that live in the wetlands, and include pictures
- Explain the importance of wetland ecosystems in the world
- Harmful Actions: What are some human actions that are hurting our wetlands? How are they hurting them?
- Helpful Actions: What are some human actions that are helping to protect our wetlands? How are they helping?
- Discuss the importance of preserving our wetlands, and what is being done to preserve wetlands

**Step 1:** Create a rough copy of your presentation, with all your information

**Step 2:** Create a multi-media presentation (GoogleDocs/PowerPoint/Keynote)

Backgrounds should be limited to one or two colours and should be consistent on all of your slides. Choose your pictures wisely so that the picture complements the information on the slide. Use a maximum of two pictures per slide.

Due Date: \_\_\_\_\_

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<b>Information</b>	Efficiently accesses and retrieves relevant information from several sources. All required information is present. Presents a persuasive argument that meets all requirements of assignment	Selectively accesses and retrieves relevant information from sources provided. All required information is present. Presents a logical argument, and meets requirements of assignment	Accesses and retrieves both relevant and irrelevant information from sources provided. Some of the required information is present. Presents an argument to support, and meets most requirements of assignment	Accesses, but is unable to retrieve, relevant information from electronic sources provided. Little or none of required information is present. Presents little or no argument, missing many requirements from assignment
<b>Multimedia Presentation</b>	Uses technology effectively to create a highly visual, practical presentation, that is persuasive, and engages the audience	Uses technology to create a readable presentation that is persuasive, and engages the audience	Uses technology to create a presentation that conveys information in a straight-forward manner with little audience appeal	Uses technology to create a presentation that provides little, if any, information about preserving wetlands, and lacks audience appeal
<b>Conventions</b>	Grammar, spelling, punctuation, capitalization are correct. Very few errors	Includes few grammatical errors, misspellings, punctuation errors, etc., that do not impede meaning	Includes grammatical errors, misspellings, punctuation errors, etc., that impede meaning of some words	Includes many grammatical errors, misspellings, punctuation errors, etc. in the text, that impede meaning of presentation

- Tell what a wetland is and list 5 facts about a wetland ( /6)
- List four types of wetlands and tell three facts about each kind ( /12)
- List 5 different kinds of plant life that live in the wetlands ( /5)
- List 5 creatures that live in the wetlands, and include pictures ( /5)
- Explain the importance of wetland ecosystems in the world ( /3)
- Harmful Actions: What are some human actions that are hurting our wetlands? How are they hurting them? ( /3)
- Helpful Actions: What are some human actions that are helping to protect our wetlands? How are they helping? ( /3)
- Discuss the importance of preserving our wetlands, and what is being done to preserve wetlands ( /3)

Parent Signature: \_\_\_\_\_