

Stories that Shaped Canada

Rubric for Research Paragraphs

| Category | 1 | 2 | 3 | 4 |
|---------------------------------|---|---|---|---|
| Note Taking and Keywords | Located and recorded incomplete information which failed to answer any of the research questions. | Located and recorded a lot of information that did not directly answer the research questions. | Located and recorded information which answered most of the research questions. | Located and recorded information which answered all of the research questions. |
| | Did not organize notes; all notes were messy and hard to read. | Failed to organize notes effectively; many were messy and hard to read. | Organized notes and most were neat and easy to read. | Organized neat, easy to read notes. |
| | Copied most or all of the notes word-for-word from the source. | Wrote some notes that were copied word-for-word from the source. | Wrote most notes using own words and key facts. | Wrote all notes using own words and key facts. |
| Paragraphing | Presented information which was poorly organized, hard to understand or not paragraphed | The paragraphs contain general information that is not always effectively organized. Some evidence of paragraph structure. | Paragraphs are fairly well organized and elaborate on the topics covered by the research questions. Effective paragraph structure. | The paragraphs are organized, interesting and contain specific facts, details and information. Excellent paragraph structure. |
| Conventions | After receiving feedback, there are still frequent misspelled words, misused or missing punctuation and capitalization errors that greatly impact the clarity of the writing. | After receiving feedback, some spelling, punctuation and capitalization errors occur that detract from the overall quality of the paragraph. Occasional grammar errors. Vocabulary words are sometimes misused or inaccurate. | After receiving feedback, spelling, punctuation and capitalization errors occur but do not detract from the overall quality of the essay. Contains some minor grammar errors. Few vocabulary words are misused or inaccurate. | Demonstrates correct spelling, correct use of punctuation and capitalization. Precise use of grammar and vocabulary. Work is legible and correctly formatted. With feedback, the writer has a draft that is virtually error-free. |

Name: _____

Rubric for Historical Minute

| Category | 1 | 2 | 3 | 4 |
|---|--|---|---|--|
| Preparation of script and storyboard | Script shows limited accuracy and use of facts/information | Script is mostly accurate and shows moderate evidence of use of facts/information | Script research is accurate and shows evidence of competent use of facts/information | Script is extremely historically accurate and shows an abundance of facts/information |
| | Storyboard lacks detail and barely provides an outline for the Minute | Storyboard needs a more detailed outline and synopsis for the Minute | Storyboard provides a proficient outline and synopsis of the Minute | Storyboard provides an exceptional outline and synopsis of the Minute |
| Writing Skills | Language is occasionally concise and suitable; grammar and spelling are rarely correct | Language is sometimes concise and suited to the topic; grammar and spelling are sometimes correct | Language is frequently concise and suited to the topic; grammar and spelling are usually correct | Language is concise and suited to the topic and time frame; grammar and spelling are correct |
| Organization | Poor shift from scene to scene; actors move aimlessly or stand still; poor use of space; poor or no use of costumes or props | Awkward shift from scene to scene; actors move with some degree of purpose; awkward use of space and lack of props and costumes | Good shift from scene to scene; actors move with purpose; appropriate use of space, props, costumes and setting | Seamless shift from scene to scene; actors move with skill and purpose; skilful and creative use of space, props, costumes and setting |
| Creativity & Originality | Minute has limited interest or excitement; needs considerable development | Minute is somewhat interesting; needs some development | Minute is well-developed and presented in an interesting manner | Minute is well developed and presented in an interesting and exciting manner |