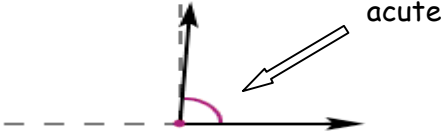
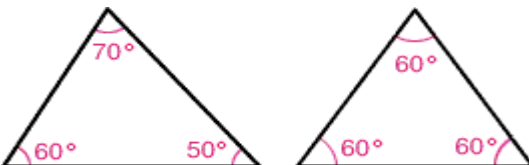
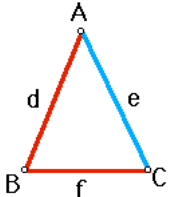
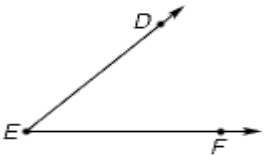
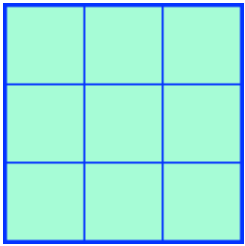
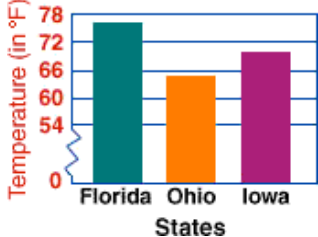
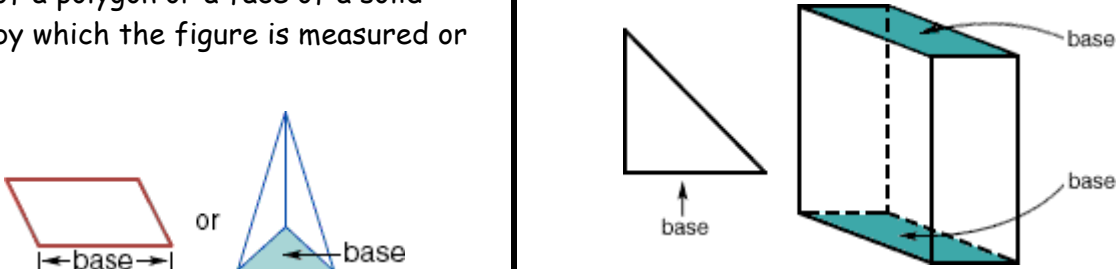
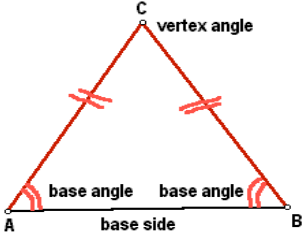
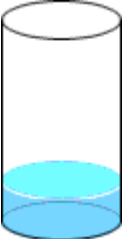
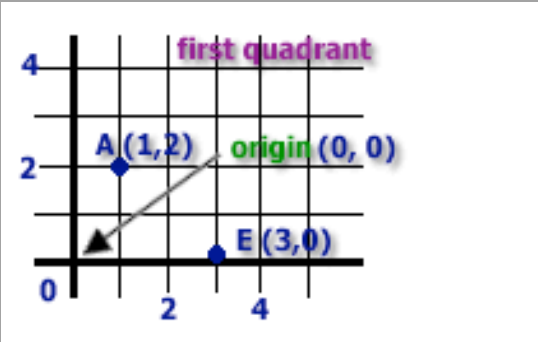
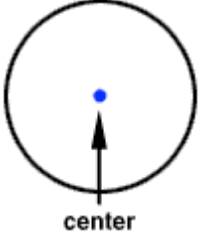
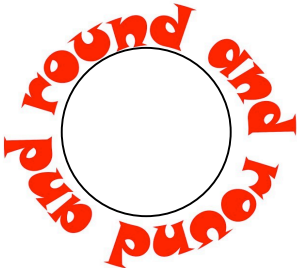
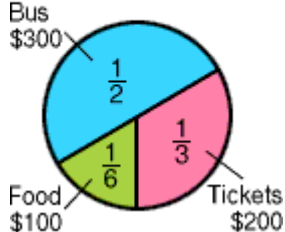



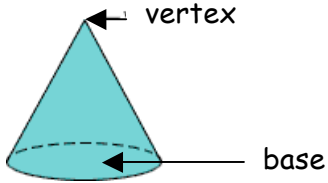

# MATH DICTIONARY FOR GRADE 5 & 6

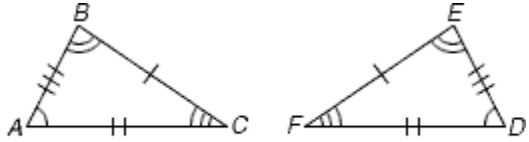
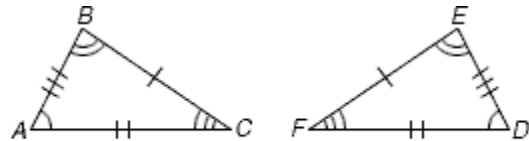
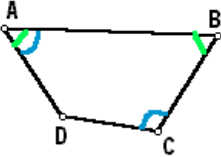
Grade	Vocabulary Word:	Definition	Example
5	<b>Acute angle</b>	An angle whose measure is between zero degrees and 90 degrees.	
5	<b>Acute triangle</b>	A triangle with 3 acute angles.	
6	<b>Addend</b>	Numbers to be added.	$\begin{array}{r} 584 \\ + 401 \\ \hline 985 \end{array}$ <p style="text-align: right;">These are addends.</p>
6	<b>Adjacent sides</b>	Sides of a polygon that share a vertex.	 <p style="text-align: right;">Sides <i>d</i> and <i>f</i> are considered adjacent sides of triangle ABC since they share the common vertex B.</p>
5	<b>Algebraic Expression</b>	An expression that contains a variable.	If Maria is 58 inches tall and Joe is 60 inches tall, and if the variable <i>m</i> represents Maria's height, then the expression $m + 2$ represents Joe's height.

5	<b>Angle</b>	A figure formed by 2 rays that begin at the same point. The rays are the sides of the angle and the point is the vertex of the angle.	 <p><math>\angle DEF</math>, <math>\angle FED</math>, or <math>\angle E</math></p>								
5	<b>Area</b>	A measure of how much surface is covered by a figure. Area is measured in square units. The number of square units needed to cover a given surface.	<p>The area is 9 square units</p> 								
5	<b>Bar Graph</b>	A graph that organizes a collection of data by using horizontal or vertical bars to display how many times each event or number occurs in the collection.	<p>Temperature on April 24</p>  <table border="1"> <caption>Temperature on April 24</caption> <thead> <tr> <th>State</th> <th>Temperature (in °F)</th> </tr> </thead> <tbody> <tr> <td>Florida</td> <td>78</td> </tr> <tr> <td>Ohio</td> <td>66</td> </tr> <tr> <td>Iowa</td> <td>72</td> </tr> </tbody> </table>	State	Temperature (in °F)	Florida	78	Ohio	66	Iowa	72
State	Temperature (in °F)										
Florida	78										
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5	<b>Base (in exponential notation)</b>	It is the number that is used as a repeated factor.	In the expression $2^3$ , 2 is the base and is used as a factor 3 times.								
5	<b>Base (in geometry)</b>	A side of a polygon or a face of a solid figure by which the figure is measured or named.									

6	<b>Base Angles</b>	The angles formed by the base and each adjacent side.	
6	<b>Benchmark</b>	Easy numbers others are compared to. Benchmarks are used to help make estimates.	<p>Benchmark Fractions: <math>0, \frac{1}{2}, 1</math></p> <p>Benchmark Percents: <math>0\%, 10\%, 25\%, 50\%, 75\%, 100\%</math></p>
6	<b>Capacity</b>	The amount of liquid a container can hold.	
5	<b>Cartesian Graph (first quadrant)</b>	See coordinate plane.	
5	<b>Center</b>	The given point from which all points on the circle are the same distance.	

5	<b>Circle</b>	A closed figure with all points on the figure the same distance from the center point.																
5	<b>Circle Graph (pie graph)</b>	A graph that displays portions of data collections as parts of a circular region. The parts are often labeled using fractions or percents.	<p>\$600 Collected for Museum Trip</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Amount</th> <th>Fraction</th> </tr> </thead> <tbody> <tr> <td>Bus</td> <td>\$300</td> <td><math>\frac{1}{2}</math></td> </tr> <tr> <td>Tickets</td> <td>\$200</td> <td><math>\frac{1}{3}</math></td> </tr> <tr> <td>Food</td> <td>\$100</td> <td><math>\frac{1}{6}</math></td> </tr> <tr> <td>Unlabeled</td> <td>\$100</td> <td><math>\frac{1}{6}</math></td> </tr> </tbody> </table>	Category	Amount	Fraction	Bus	\$300	$\frac{1}{2}$	Tickets	\$200	$\frac{1}{3}$	Food	\$100	$\frac{1}{6}$	Unlabeled	\$100	$\frac{1}{6}$
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6	<b>Circumference</b>	The distance around a circle.																
5	<b>Common Denominator</b>	Fractions that have the same denominator.	The fractions $\frac{4}{8}$ and $\frac{6}{8}$ have the same denominator.															
5	<b>Common Factor</b>	A number that is a factor of two or more numbers.	1, 2, and 4 are common factors of 4 and 8.															

6	<b>Common Multiple</b>	Multiple that two or more numbers share.	Some multiples of 2 are 2, 4, 6, 8, 10, 12. Some multiples of 3 are 3, 6, 9, 12. The first two common multiples of 2 and 3 are 6, and 12.																								
5	<b>Compatible Numbers</b>	Numbers that are easy to compute mentally.	$5 + 15 = 20$																								
5	<b>Composite number</b>	A natural number that has 3 or more factors.	<table border="1"> <thead> <tr> <th colspan="2">Composite Numbers</th> <th colspan="2">Not Composite Numbers</th> </tr> <tr> <th>Number</th> <th>Factors</th> <th>Number</th> <th>Factors</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1, 2, 4</td> <td>1</td> <td>1</td> </tr> <tr> <td>6</td> <td>1, 2, 3, 6</td> <td>2</td> <td>1, 2</td> </tr> <tr> <td>8</td> <td>1, 2, 4, 8</td> <td>3</td> <td>1, 3</td> </tr> <tr> <td>9</td> <td>1, 3, 9</td> <td>5</td> <td>1, 5</td> </tr> </tbody> </table>	Composite Numbers		Not Composite Numbers		Number	Factors	Number	Factors	4	1, 2, 4	1	1	6	1, 2, 3, 6	2	1, 2	8	1, 2, 4, 8	3	1, 3	9	1, 3, 9	5	1, 5
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8	1, 2, 4, 8	3	1, 3																								
9	1, 3, 9	5	1, 5																								
5	<b>Cone</b>	A solid that has a circular base, a vertex, and a lateral surface.																									
5	<b>Congruent</b>	Figures with the same size and shape. Line segments that are equal in length.	 <p>The two triangles are congruent.</p>																								

5	<b>Congruent angles</b>	Angles that have the same measure.	<p>Angle B and Angle E are congruent.</p>  <p><math>\triangle ABC</math> is congruent to <math>\triangle DEF</math>.</p>
5	<b>Congruent polygons</b>	Two polygons that are exactly the same size and the same shape.	 <p><math>\triangle ABC</math> is congruent to <math>\triangle DEF</math>.</p>
6	<b>Consecutive Angles</b>	If two angles share a common side, then they are called <b>consecutive angles</b> . Otherwise they are called <b>nonconsecutive angles</b> .	 <p>angles A and B are consecutive angles, angles A and C are nonconsecutive angles</p>
5	<b>Coordinate</b>	An ordered pair of numbers that give the location of a point in a coordinate grid.	<p>(2, 3) is a coordinate. The <math>x</math>-coordinate <b>2</b> tells how many units to move horizontally starting at the origin. The <math>y</math>-coordinate <b>3</b> tells how many units to move in the vertical direction.</p>